

## Regents class - October 2025

Dear Parents and Carers,

We're delighted to welcome you to a new term filled with exciting learning opportunities and enriching experiences for your child/ren. Here's a glimpse into what we'll be exploring across the curriculum:

This term, our English lessons are ablaze with imagination as we delve into diary entries and recounts about the Great Fire of London. With the power of AI we have immersed ourselves into the Great Fire of London and the children are already thoroughly engaged with the dramatic events of 1666, and along with their reading and imagination this will inspire some great pieces of writing.



In History, we're continuing this theme by investigating how the fire began, why it spread so rapidly, and how it transformed the city of London into what we know today. It's a fascinating journey through time that sparks curiosity and thoughtful discussion.

For maths, we're revisiting place value to build strong number foundations and boost confidence with larger numbers. Our focus then shifts to multiplication and division, where children will learn a variety of strategies to solve problems. We'll also be exploring 2D and 3D shapes, their properties, and how they relate to the world around us. Children should expect some fun, hands-on activities!

Our science topic this term is all about animals, including humans. Children are learning to classify animals into groups (such as mammals, reptiles, and birds), and exploring their diets (herbivore, carnivore, omnivore). This topic helps children develop a deeper understanding of the natural world.



## Personal Belongings

Please ensure all items brought to school are clearly labelled with your child's name. This helps us return lost belongings quickly and efficiently. Unnamed items are difficult to reunite with their owners.

## PE

This term in PE, we're focusing on **dance**! Children will be exploring rhythm, movement, and expression through a variety of dance styles. They'll learn to sequence steps, perform routines, and work collaboratively to create group performances. Alongside dance, we'll continue developing core physical skills such as agility, balance, and coordination. Please ensure children do not wear earrings on PE days and have a full, named PE kit suitable for both indoor and outdoor sessions. PE lessons will take place every **Wednesday and Thursday**.



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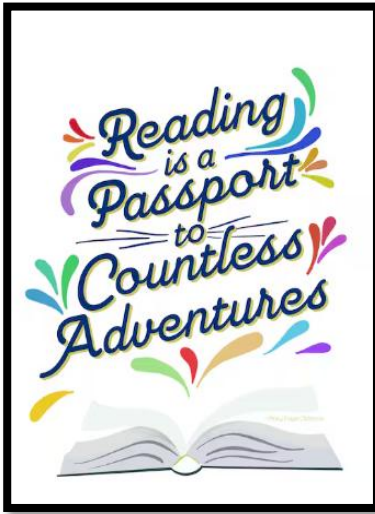


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### Phonics Book

Your child will read their phonics book five times a week in school and bring a new one home every Friday. These books are carefully matched to their phonics level based on recent assessments. Please ensure the book is in school every day. If the previous book is not returned by Friday, we won't be able to issue a new one.

### Accelerated reader books (Year 2 children)

Year 2 children will bring home an Accelerated Reader book to read independently or with an adult. After reading, they'll complete a comprehension quiz to help determine their next book level. This supports their reading development and encourages thoughtful engagement with texts.

### Regents reading incentive.

Reading regularly has a powerful impact on children's vocabulary, spelling, grammar, comprehension, and fluency. It also nurtures creativity, independence, and emotional intelligence. To celebrate our readers, **children who are now reading 4 times a week or more will receive a prize out of the dippy box on a Friday.**

### Homework

Homework is set weekly and should be returned by Friday morning. Timely submissions earn 2 dojo points! Children also have access to the Sumdog app—a fantastic resource for practicing math's skills. Logins can be found inside your child's homework folder.

### Class dojo

Class Dojo is no longer used for messaging. Please use Bromcom/MCAS or contact the school office on 01205 460547 for any communication with staff. Dojo will still be used to award behaviour points for homework completion and positive behaviour.

We're looking forward to a busy, successful term filled with creativity, curiosity, and growth. Thank you for your continued support.

Kind Regards,

Miss Maclean, Miss Woods and Mrs Simpson

