



Personal, Social & Emotional Development

We will be continuing to have positive friendships with our peers.
 We will be sharing our toys and taking turns.
 We will be working as part of a team of friends, and will be solving challenges together.
 We will 'talk and explore' with our friends and adults.
 We will be following our school rules, applying our school values and talking about good choices.



We will be beginning to show resilience and perseverance when challenged.
 We will be collaborating effectively with others.
 We will be building constructive and respectful relationships with our peers.
 We will begin to feel more confident about coming up with our own ideas.
 We will be making independent choices.



Physical Development

We will be showing good personal hygiene including handwashing and toileting.
 We will be talking about the effects of exercise on our bodies.
 We will be following some safety measures without direct supervision and learning why we need to be safe.
 We will be using a range of tools independently to develop our fine motor skills.
 We will be taking part in regular letter formation sessions.



In PE we will be developing our gross motor skills, our communication and language skills, our teamwork and independent thinking as we complete a variety of outdoor activities. We will be being and following a leader around a course, changing directions and negotiating obstacles. We will be planning and constructing our own obstacle courses too.

We will be improving our fine and gross motor skills.
 We will be using tools safely.



Communication & Language

We will be listening and speaking to each other in 1:1 situations, in groups and to the class.
 We will be listening to and retelling stories using puppets and props. We will be talking about characters. We will be listening to and using varied story language.
 We will be asking and answering how and why questions.



We will be listening to and talking about familiar rules and routines.
 We will be responding to new experiences using a wide-range of vocabulary.
 We will be articulating our thoughts into well-formed sentences.

Pirates Ahoy!



Mathematics

We will be continuing to apply the counting principles when counting to 9 and 10 (forwards and backwards).
 We will be exploring different ways we can make 9 and 10.
 We will be able to order the digits 1-10.
 We will be exploring number bonds to 10 using real objects.
 We will be doubling amounts up to 10.
 We will be comparing quantities up to 10 – which has more? Which has fewer? Which has the same?
 We will be introduced to the names of the 3-D shapes and we will be given opportunities to explore similarities between the shapes.
 We will be exploring patterns which use items more than once in each repeat, i.e.: ABB, AAB, AABB, AABBB.
 We will be describing, continuing and copying patterns.
 We will be looking at what is the same and different.
 We will be encouraged to look for mistakes and think of ways to put them right.



We will be counting with natural objects.



Expressive Arts & Design

We will be using natural resources to create shapes, textures and patterns.
 We will be learning a range of art techniques and using varied art materials to capture our own ideas, colours, shapes and textures.
 We will be learning new songs.
 We will be using body percussion and playing a range of musical instruments, listening for changing tempo and demonstrating different tempos in our own creative pieces.
 We will be acting out familiar stories.



We will be developing storylines in our pretend play.
 We will be creating artwork using natural objects.
 We will be exploring materials and their suitability for different purposes and explaining our choices.



WOW

Easter
 Easter Performance at Local church

Key:

English	R.E.
Mathematics	Art
Science	D.T.
History	Music
Geography	P.E.
	PSHE/RSE

Year A Term 4 EYFS Curriculum Plan

Understanding the World



We will be identifying animals that are wild and animals which can be pets and how we take care of them.
 We will be looking for signs of spring and new life.
 We will be finding out about celebrations and recognising that people celebrate special times in different ways.
 We will be discussing technology we use in our home and how we can use this safely.



We will be exploring the environment using our senses.
 We will be exploring different beliefs and special times.
 We will be learning how to plant seeds and care for plants.
 We will be understanding the need to care for our environment.
 We will be exploring the seasons and weather.



Phonics

We will be:
 Reviewing the Phase 3 phonemes
 Reviewing all Phase 2 & 3 tricky words
 We will be learning:
 Words with double letters
 Longer words (i.e. fantastic)
 Words with two or more digraphs
 Words ending in -ing
 Compound words
 Words with s in the middle /z/ s
 Words ending in -s
 Words ending in -es /z/

Writing

We will be writing using sounds from Phase 2 and 3.
 We will be writing words, captions and sentences with support and growing independence.
 We will be thinking about full stops and finger spaces as we write.
 We will be writing Phase 2 and 3 tricky words.

Reading

We will be continuing to listen to and share lots of different books and stories.
 In our reading practice sessions we will be re-reading our decodable books to build our confidence in word reading. We will be developing our prosody skills when reading. We will be answering questions to show our understanding of what we have read.



We will be retelling stories and giving meaning to marks we make.

Some books we might read.

