

## Kirkstead/Richmond Long Term Plan

	Term 0 Hello	Term 1 Marvellous Me	Term 2 Stop, Look and Listen!	Term 3 To Infinity and Beyond	Term 4 Pirates Ahoy!	Term 5 Food, Glorious Food	Term 6 Under the Sea
Phonics	The first four GPCs, S, A, T, P	Phase 2GPCc's/ Phase 2 tricky words.	Phase 2 GPC's/plurals/ Phase 2 tricky words.	Phase 3 GPCs/ Phase 3 tricky words.	Review of Phase 3 phonemes/review of Phase 2 and 3 tricky words./double letters/-ING words/compound words,/ words with S in the middle /z/s, words ending in -s, words ending in es/z.	compound words,/ words ending in suffixes ING/, Ed/t/id/ed/est. II Phase 4 tricky words	Phase 3 long vowel graphemes with adjacent consonants/ Phase 4 words ending in -s/s/z and e/ suffixes ING/, Ed/t/id/ed/es and ed/d..
Reading	Recognise name	Sharing stories	Decodable books/developing prosody/answering questions	Traditional tales/story language/demonstrating understanding	Word reading/prosody/developing understanding of text meaning	Confidence and fluency/decodable books/understanding	Non fiction and rhyming books, /vocabulary development/forecasting events in narrative
Writing	Mark making/name writing	Name writing/pencil control/Phase 2 tricky words	Words and captions using Phase 2 phonics	Words and captions using phase 3 phonics/finger spaces	Words, captions and sentences using phase 2/3 phonics/finger spaces and full stops	Words/captions and sentences using phases 2/3/and 4.	Sentences, captions and lists using phases 2/3/4/tricky words from all phases
Communication and	Ourselves/likes and dislikes/communicating about each other	Ourselves/families/homes/familiar situations/rhyming activities	Listening and retelling stories using props/celebrations/asking and answering questions	Characters/story language/asking and answering questions	Varied story language/how and why	Retelling stories/varied story language	Conversations and explanations/vocabulary development/extended sentences
Mathematics	Time of the day/positional language	Ordering and comparing sets/ordering and comparing size/repeating patterns	The story of 1,2,3/one more and one less/early shapes/positional language/daily routines	Zero/more than and less than/subitizing/the story of 4,5/comparing weights/comparing capacity/	Numbers to 10/ordering numbers/doubling to 10/comparing quantities/3d shapes/repeating patterns	Counting within 10/numbers beyond 10/adding and subtracting/rotating shapes/properties of shapes/positional language	Doubling and sharing/positional language/problem solving/number bonds to 5/doubling beyond 10/sharing
Personal, social and emotional	Routines/sharing/friendships	Same and different/sharing toys/routines	School rules and values/working as part of a group	Similarities and differences/working as part of a team/celebrating success	Solving challenges as part of a team/good choices	Positive friendships/feeling proud	Following instructions/transitions
Understanding the World	Friends and families/birthdays	Natural world/senses/different communities and beliefs/what makes us special/our bodies/forest school	Local area/creating simple maps/seasonal changes and weather/celebrations/what makes a good friend	Past and present items and stories/special times/special items/materials around us	Animals (wild and pets)/new life (Spring/Easter)/celebrations/using technology safely	Environment around us/community/keeping healthy/celebrations in our community	The world (land and sea)/animal habitats/God's creation/using money/transition to Year 1
Expressive Arts	Familiar songs and nursery rhymes/counting songs/self portraits	Singing and moving in time to familiar songs/self-portraits/colour mixing/using the home corner	New songs and dances/creating model vehicles using a range of materials/role play	Joining materials/traditional tales/role play/percussion instruments	Nature and colours/body percussion/tempo/role play	Artists and their work/role play/body percussion and rhythm	Using a range of materials to construct/musical instruments
Physical Development	Changing for PE, personal hygiene/moving with purpose	Using a range of tools/fine motor activities/letter formation	Developing independence/personal hygiene/developing fine motor skills/movement phrases	Letter formation/working with food/balancing and moving	Effects of exercise/safety measures/outdoor activities/obstacle courses/	Healthy eating/using tools/ball control/team games	Fine and gross motor skills/letter formation/balance and co-ordination/parachute games