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Friday 12<sup>th</sup> July 2019

Dear Parents and Carers,

I am delighted to share our school results with you for 2018 – 2019. All of the children have done remarkably well, and have attained very highly and made good progress.

I feel that we should celebrate the children’s success, and that you, as parents, should know how exceptionally well pupils achieve at Sutterton Fourfields CE Primary School.

The year has seen many new school initiatives and changes, but the decisions made were the right ones. The staff have worked extraordinarily hard and are a dedicated and highly capable team.

On behalf of the school community, I would like to give my whole-hearted thanks to the pupils, staff, governors and parents of our marvellous school for their continued efforts.

Kind regards,

Mrs CV Collett  
Executive Headteacher

**PERFORMANCE DATA 2019**

**Early Years Foundation Stage**

	School 2017 - 18	School 2018 - 19	Lincolnshire Average	National Average
% Achieving 2+ in Every Learning Goals	79%	77%	69%	72%

**Phonics Check**

	School 2017-18	School 2018 - 19	Lincolnshire Average	National Average
Year 1 Phonics	78%	82%	81.%	82%
Year 2 Phonics	40%	80%	57%	58%

Swineshead St Mary’s Church of England Primary School, Abbey Road, Swineshead, Boston, Lincs,  
PE20 3EN Tel: 01205 820356

Sutterton Fourfields Church of England Primary School Park Avenue, Sutterton, Boston, Lincs,  
PE20 2JN Tel: 01205 460547



## Key Stage One

	School 2017-18	School 2018-19	Lincolnshire Average	National Average
Reading Expected	75%	74%	72%	75%
Reading Exceeded	25%	26%	23%	25%
Writing Expected	75%	70%	67%	69%
Writing Exceeded	20%	17%	15%	15%
Maths Expected	85%	74%	74%	76%
Maths Exceeded	10%	22%	19%	22%

## Key Stage Two

	School 2017-18	School 2018-19	Lincolnshire Average 2019	National Average 2019
Reading Expected	60%	90%	69%	75%
Reading Exceeded	10%	30%	21%	28%
Writing Expected	70%	80%	73%	78%
Writing Exceeded	10%	15%	16%	20%
Grammar, Punctuation and Spelling Expected	50%	75%	74%	78%
Grammar, Punctuation and Spelling Exceeded	25%	35%	29%	34%
Mathematics Expected	65%	85%	71%	76%
Mathematics Exceeded	10%	15%	18%	24%
Reading, Writing and Maths Expected	55%	80%	57%	64%
Reading, Writing and Maths Exceeding	5%	5%	7%	10%

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